

Pupil Premium Strategy

Pupil premium funding is granted to schools under a number of categories to assist those pupils identified as belonging to vulnerable groups. The funding is allocated to those pupils within the following groups:-

Those pupils receiving Free School Meals

Looked After Pupils / Post looked after Pupils

Service families

Year 7 top up funding

The breakdown of the funding is as follows:-

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Financial Year 2016/2017

Free School Meals	5 Primary pupils @ £1,320	£6,600	
	14 Secondary pupils @ £935	£13,090	
			TOTAL FSM: 19,690
Looked After Pupils	Summer term 5 pupils @ £500 Autumn term 3 pupils @ £500 Spring term 5 pupils @ £400	£2,500 £1,500 £2,000	TOTAL: £6,000
Service families	7 pupils @ £300	£2,100	£2,100
Year 7 Top up Funding	15 pupils @ £500	£7,500	£7,500
			TOTAL PUPIL PREMIUM:£35,290

Barriers to Learning

The school has identified the following as barriers for pupils currently in receipt of Pupil Premium:-

- Complex medical issues requiring daily interventions and often long periods spent in hospital
- Severe autism and associated issues such as ritualistic and obsessive behaviours, leading to challenging behaviours
- Sensory impairments
- Poor mobility and hand function (due to medical conditions)

As previously St.Francis continues to use this funding to provide a wide range of equipment and services to ensure that the attainment of the identified groups of pupils are raised through enhanced learning opportunities, and increased wellbeing and confidence.

Pupil Premium Funding continues to be used in the following ways:-

Free School Meals and Service Family Funding

Throughout the school pupil premium for FSM has been spent in offering a number of enrichment opportunities for pupils. Enrichment opportunities include the following:-

Specialist drama and dance teacher for one morning per week (focussing on KS2 and KS4)

Materials, resources and visiting professionals to support theme weeks such as 'Holi' / art week / festival week (whole school)

Visiting farm to the school grounds and eggs which hatch into chicks (whole school)

Specialist teacher input to specifically address reading and writing skills (x 2 days per week)

Archery at Fort Purbrook (KS4)

Year 7 Top Up Funding

Materials, resources and visiting professionals to support theme weeks such as 'Holi' / art week / festival week (whole school)

Visiting farm to the school grounds and eggs which hatch into chicks (whole school)

Specialist teacher input to specifically address reading and writing skills (x 2 days per week) – whilst some pupils access this it allows classroom staff to spend focussed time with the other pupils in the class, thus, enhancing the provision for all

Materials and transport to support involvement in Ferneham Hall production

LAC Pupils

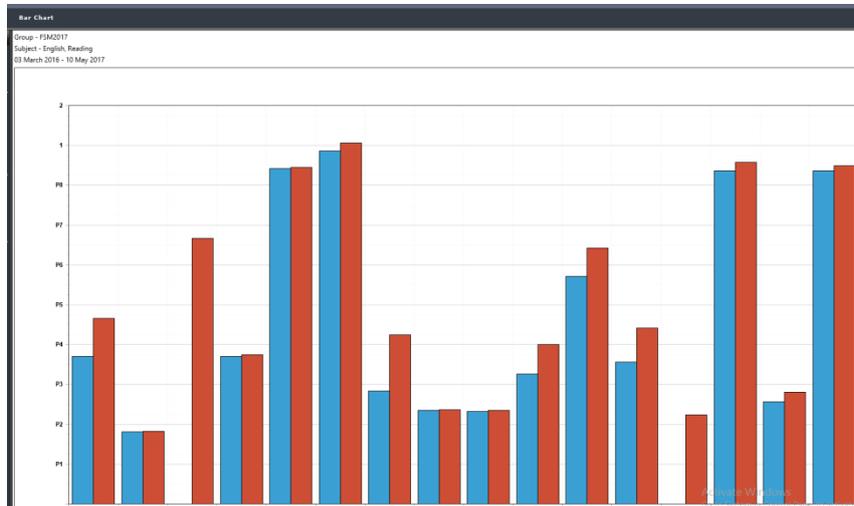
Pupil premium for Looked After Children has been spent in enhancing staffing within the class group to enable pupils to focus on individual 1-1 targets. A member of support staff has been employed to enhance the staffing in class groups within school (the groups which contain LAC pupils). Staff complete termly monitoring sheets to specify which targets are being focussed on during this time and how effective the additional staffing is in ensuring sustained progress and how this can be measured. Details are also contained within each individual child's PEP.

The range of spending stated above is by no means an exhaustive list and details of individual spending and its impact, as measured through bsquared and CASPA can be accessed on request.

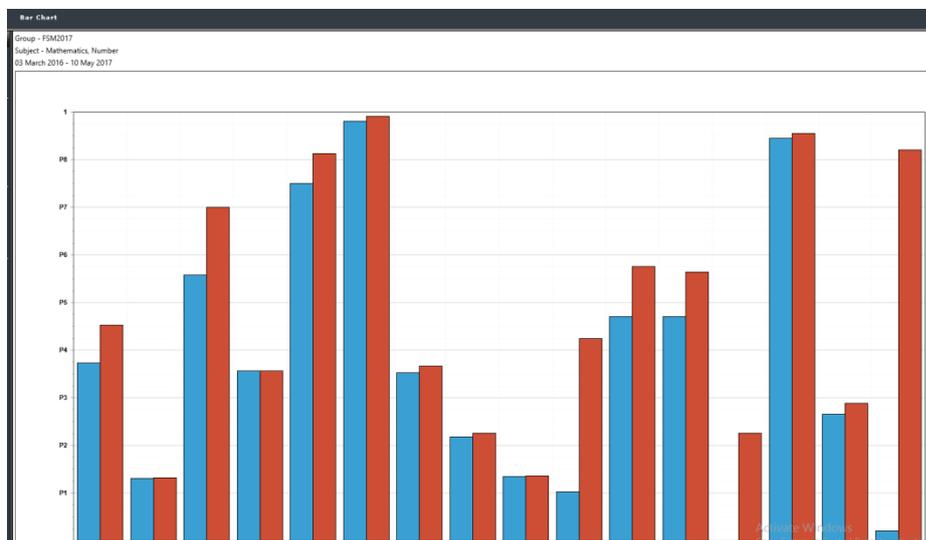
It should also be noted that in addition, Pupil Premium is used to establish a higher rate of staffing for our children than the Hampshire Special School funding formula provides.

Free School Meals

English



Maths

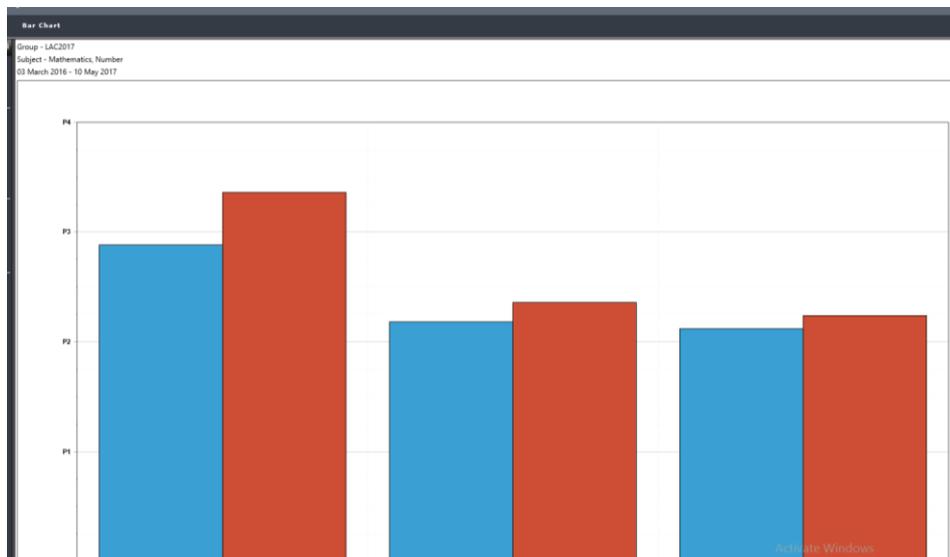


Looked After Children

English

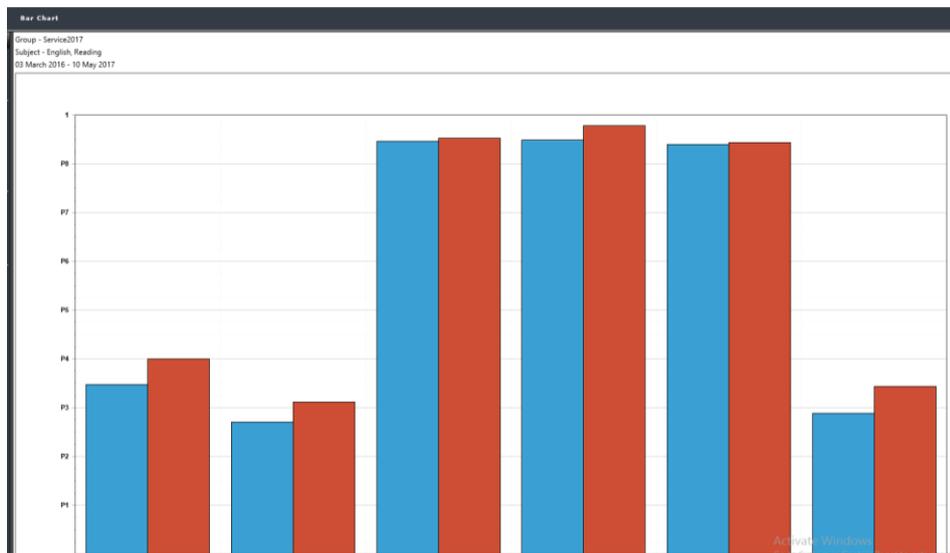


Maths

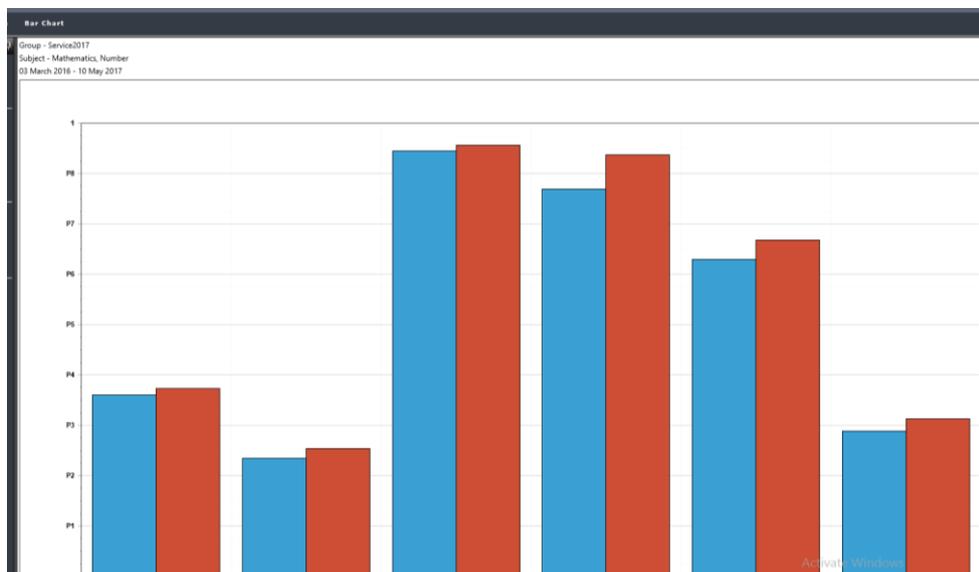


Service Pupils

English



Maths



It is difficult to report on Year 7 top up funding in this format as only 7 of the 15 pupils in receipt of this funding were previously at St.Francis, therefore, there is no previous

data for 8 of the pupils in this cohort. However, all pupils in this group are making excellent progress.

Pupils who receive pupil premium funding are making good progress and all staff at St.Francis are committed to raising the attainment of each individual pupil, therefore, there are no gaps to close between the main school population and those who are classed as disadvantaged.

Mainstream colleagues are able to access research material through the Sutton Trust organisation, which outlines a number of strategies and approaches and assesses their effectiveness. There is no such research available for Special Schools, but, there have been consultations to consider how other similar schools are using their pupil premium and what has been most effective. It is important to remember that the finance available should be targeted to ensure that there is no gap between the pupils from vulnerable groups compared nationally to those not from these groups.

Financial Year 2017/2018

Free School Meals	8 Primary pupils @ £1,320	£10,560	
	18 Secondary pupils @ £935	£16,830	
			TOTAL: £27,390
Looked After Pupils	Summer Term 3 pupils @ £500	£1,500	TOTAL: £4,200
	Autumn Term 3 pupils @ £500	£1,500	
	Spring Term 3 pupils @ £400 (TBC)	£1,200	
Post Looked After Pupils	2 pupils @ £1,900	£3,800	TOTAL: £3,800
Service families	6 pupils @ £300	£1,800	TOTAL: £1,800
Year 7 Top up Funding	8 pupils at £500 (TBC – no information to date)	£4,000	TOTAL: £4,000
			TOTAL PUPIL PREMIUM: £41,190

For this academic year the barriers to learning for the pupils and students at St.Francis School remain the same:-

Barriers to Learning

The school has identified the following as barriers for pupils currently in receipt of Pupil Premium:-

- Complex medical issues requiring daily interventions and often long periods spent in hospital
- Severe autism and associated issues such as ritualistic and obsessive behaviours, leading to challenging behaviours
- Sensory impairments
- Poor mobility and hand function (due to medical conditions)

And, indeed, St.Francis continues to use this funding to provide a wide range of equipment and services to ensure that the attainment of the identified groups of pupils are raised through enhanced learning opportunities, and increased wellbeing and confidence.

Free School Meals and Service Family Funding

Throughout the school, it is planned that, pupil premium for FSM will be spent in offering a number of enrichment opportunities for pupils. Enrichment opportunities include the following:-

Specialist drama and dance teacher for one morning per week

Specialist music teacher for one day per week

Materials, resources and visiting professionals to support theme weeks such as Diwali / AAC focus week / Christingle / mobile farm (whole school)

Specialist teacher input to specifically address reading and writing skills (x 2 days per week)

Archery and katakanuing at Fort Purbrook and North Harbour

Year 7 Top Up Funding

Materials, resources and visiting professionals to support theme weeks such as Diwali / AAC focus week / Christingle / mobile farm (whole school)

Specialist teacher input to specifically address reading and writing skills (x 2 days per week) – whilst some pupils access this it allows classroom staff to spend focussed time with the other pupils in the class (who may be new to the school and need to build relationships), thus, enhancing the provision for all

Materials and transport to support involvement in Ferneham Hall production

LAC Pupils

Pupil premium for Looked After Children has been spent in enhancing staffing within the class group to enable pupils to focus on individual 1-1 targets. A member of support staff has been employed to enhance the staffing in 3 class groups within school (the groups which contain LAC pupils). Staff complete termly monitoring sheets to specify which targets are being focussed on during this time and how effective the additional staffing is in ensuring sustained progress and how this can be measured. Details are also contained within each individual child's PEP.

The range of spending stated above is by no means an exhaustive list and details of individual spending and its impact, as measured through bsquared and CASPA can be accessed on request.

Data is collected and collated in June / July each academic year and a report is produced each September. Information relating to the reporting on the effectiveness of pupil premium is contained within this document.