

The Federation of Heathfield and St Francis Schools



Oldbury Way, Fareham, Hampshire PO14 3BN

Executive Headteacher
Rachel Weldon NPQH BA (Hons) PGCE



STATEMENT OF PRINCIPLES FOR BEHAVIOUR

Written Statement of Behaviour Principles May 2017 The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Executive Headteacher in determining measures to promote positive behaviour. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Executive Headteacher. The statement as been adopted by the Governing Board as a whole and is informed by our vision and values documents.

- We expect all members of the federation community to care for and respect each other. We believe in celebrating diversity. We believe in equality of opportunity and inclusion for all. We respect one another's dignity, feelings, strengths and achievements.
- We believe in encouraging each individual to achieve their full potential in a fun and stimulating environment. We believe that we can overcome all barriers to learning. We strive to instil the attitude that children and young people across the federation can achieve anything they put their minds to.
- We believe children and young people learn best when they are enjoying learning in a positive, optimistic environment. We foster a sense of pride in achievements however large or small and celebrate successes. We aim to bring cheer and self-belief to all.
- We know that all our children and young people are different, individual and unique. Our learning is focused and targeted to our specific learning needs. We celebrate everyone for who they are. We encourage everyone to develop skills and confidence to be as independent as possible.
- We strive for the children and young people to nurture a belief in themselves and their capabilities, and to trust others. We believe in building positive relationships. We combine our skills and best practice and share our expertise. We aim to bring relief, optimism and support to the families.

- We strive to develop the confidence of our children and young people to try hard, be courageous, challenge themselves and achieve their personal goals.
- We strive for behaviour in school to be: based on clear and consistent expectations; supportive, giving every learner the correct tools to enable them to access the curriculum; and, of the highest standard resulting in pupils being ready for learning.

Behaviour Principles

- All children, staff and visitors have the right to feel safe at all times when in school.
- All members of the school community behave in a polite and considerate manner showing respect for themselves, each other and to the school itself.
- The emphasis is on encouraging positive behaviour through high expectations; the modelling of good behaviour; a focus on learning; and, praise and rewards.
- Sanctions, when necessary, will enable the pupil to reflect on and learn from their behaviour, and to make reparation wherever possible.
- Each pupil receives behavioural support according to need.
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour.
- The Governing Body supports the school's authority to consider exclusions, particularly those that are permanent, as the very last resort and expect pupils and parents/carers to cooperate to maintain an orderly climate for learning.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents/carers towards the federation's staff will not be tolerated. If a parent/carer does not conduct himself/herself properly, the federation may ban them from the premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- Governors expect the Executive Headteacher to include guidance on the use of reasonable force, within the Restrictive Physical Intervention Policy.
- This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential), when travelling to and from school and when being educated as a member of The Federation of Heathfield and St Francis Schools.