

Pupil Premium Strategy

Pupil premium funding is granted to schools under a number of categories to assist those pupils identified as belonging to vulnerable groups. The funding is allocated to those pupils within the following groups:-

Those pupils receiving Free School Meals

Looked After Pupils / Post looked after Pupils

Service families

Year 7 top up funding

The breakdown of the funding is as follows:-

Financial Year 2018/2019

Free School Meals	5 Primary pupils @ £1,320	£6,600	
	20 Secondary pupils @ £935	£18,700	
			TOTAL: £25,300
Looked After Pupils	3 pupils in LA Care	£2,300	
			TOTAL: £6,900
Post Looked After Pupils	3 pupils @ £2,300	£6,900	TOTAL: £6,900
Service families	5 pupils @ £300	£1,500	TOTAL: £1,500
Year 7 Top up Funding	6 pupils at £500	£3,000	TOTAL: £3,000
			TOTAL PUPIL PREMIUM: £43,600

Barriers to Learning

The school has identified the following as barriers for pupils currently in receipt of Pupil Premium:-

- Complex medical issues requiring daily interventions and often long periods spent in hospital
- Severe autism and associated issues such as ritualistic and obsessive behaviours, leading to challenging behaviours
- Sensory impairments
- Poor mobility and hand function (due to complex medical conditions)

As previously, St.Francis continues to use this funding to provide a wide range of equipment and services to ensure that the attainment of the identified groups of pupils are raised through enhanced learning opportunities, and increased wellbeing and confidence.

Pupil Premium Funding continues to be used in the following ways:-

Free School Meals and Service Family Funding

Throughout the school pupil premium for FSM has been spent in offering a number of enrichment opportunities for pupils. Enrichment opportunities include the following:-

Specialist drama and dance teacher for employed for sessions as appropriate.

Materials, resources and visiting professionals to support theme weeks such as festival week

Visiting farm to the school grounds

Archery, rock climbing at Fort Purbrook

Katakanuing at North Harbour

Year 7 Top Up Funding

Materials, resources and visiting professionals to support theme weeks such as festival week

Visiting farm to the school grounds

Resources and transport to support involvement in Ferneham Hall production

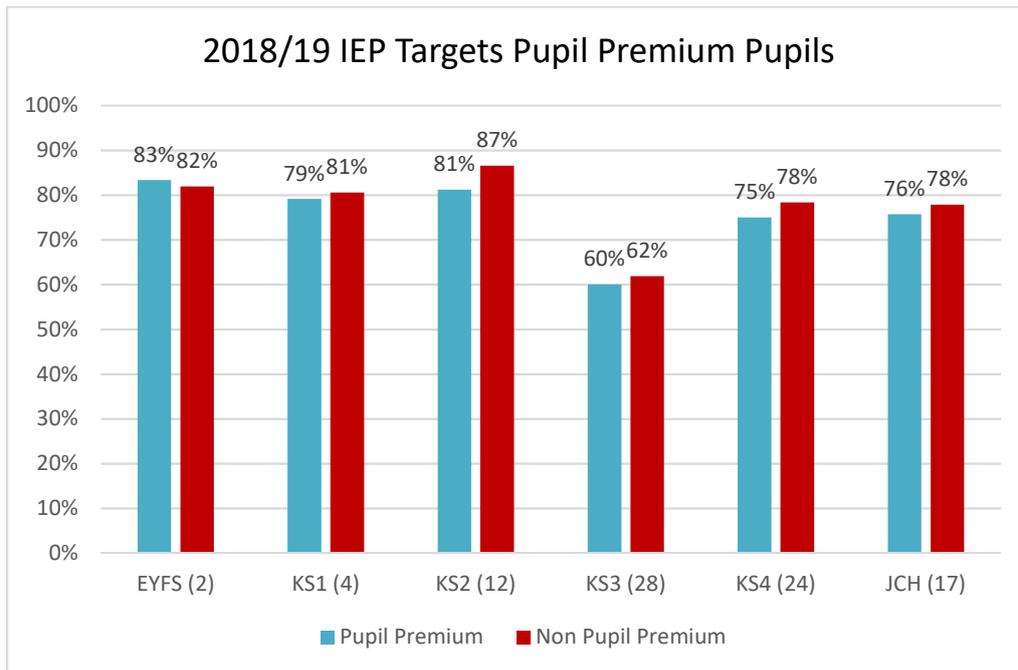
LAC Pupils

Pupil premium for Looked After Children has been spent in enhancing staffing within the class group to enable pupils to focus on individual 1-1 targets. A member of support staff has been employed to enhance the staffing in class groups within school (the groups which contain LAC pupils). Staff completed termly monitoring sheets to specify which targets were focussed on during this time and how effective the additional staffing is in ensuring sustained progress and how this can be measured. Details are also contained within each individual child's PEP.

The range of spending stated above is by no means an exhaustive list and details of individual spending and its impact, as recorded on Evidence for Learning can be accessed on request.

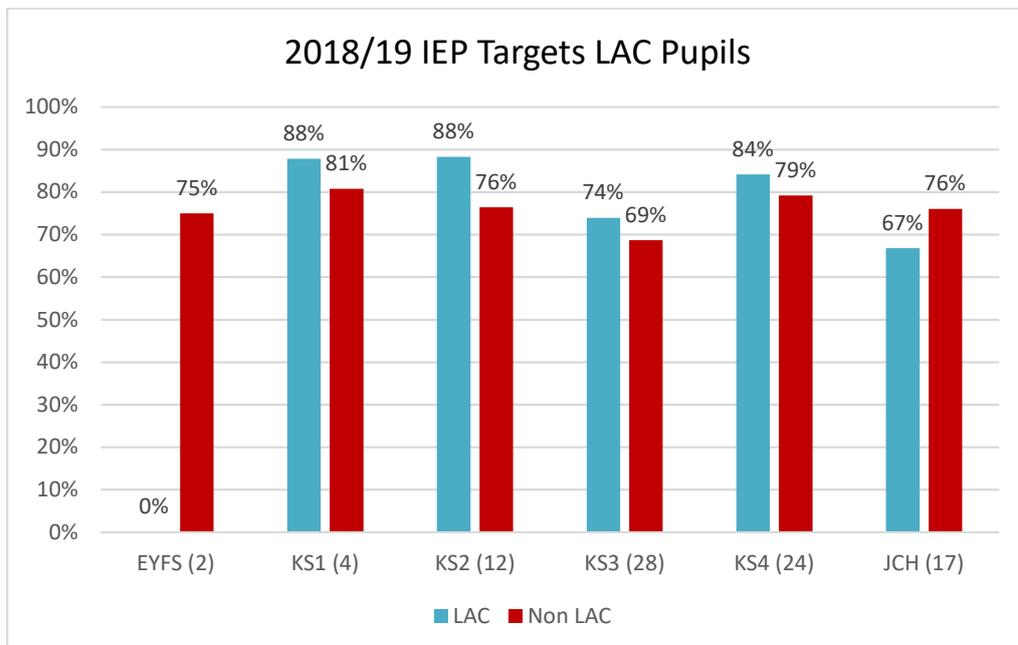
It should also be noted that in addition, Pupil Premium is used to establish a higher rate of staffing for our children than the Hampshire Special School funding formula provides.

Graph showing IEP target achievement for pupil premium cohort



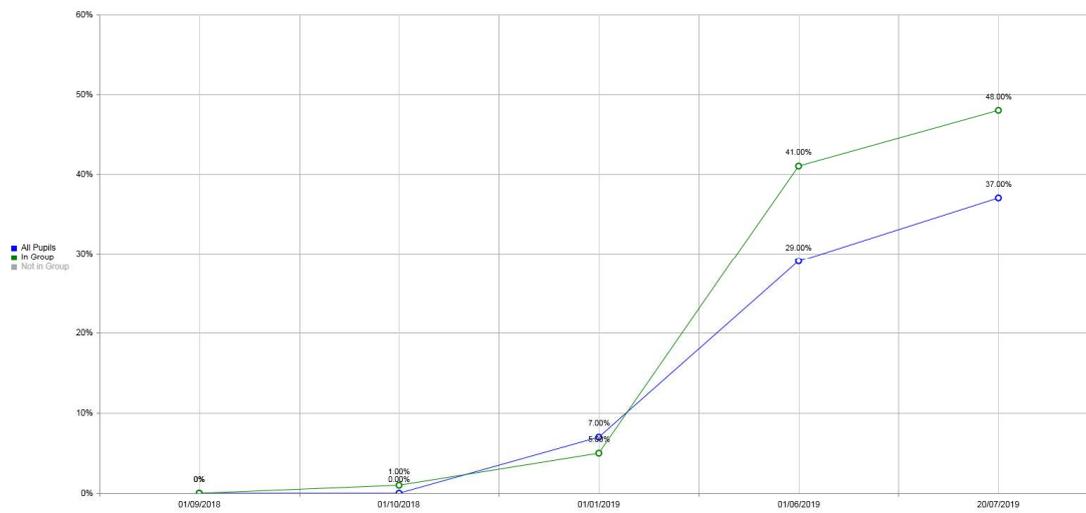
- Data shows there is no significant difference in progress for our cohort of pupils in receipt of pupil premium against their peers who are not.
-

Graph showing IEP target achievement for our Looked After Children cohort

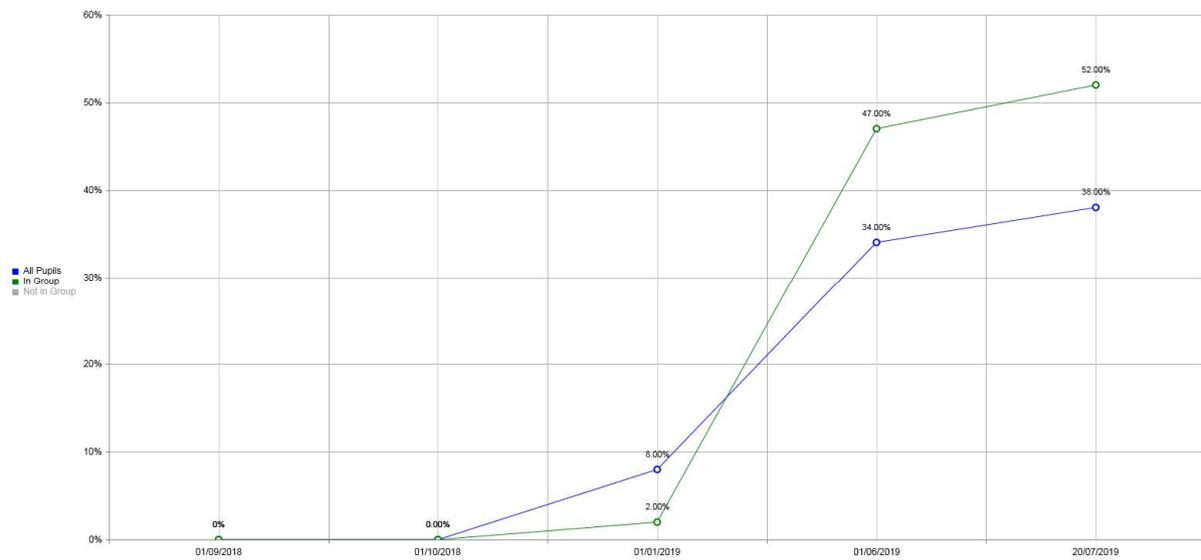


- Data shows no significant difference for IEP target achievement. The cohort of LAC children totals 3 pupils across Key Stage 2, 3 and 4. JCH has a cohort of 2 LAC students, 1 of whom has been absent from school for much of the year due to poor health, this would account for a 9% difference in JCH.

English



Maths



- Data shows that pupils in receipt of Pupil Premium are making greater progress than their counterparts.

It is difficult to report on Year 7 top up funding in this format as 6 of the pupils in receipt of this funding were previously at St.Francis, therefore, there is no previous data for 3 of the pupils in this cohort. However, all pupils in this group are making excellent progress.

Pupils who receive pupil premium funding are making good progress and all staff at St.Francis are committed to raising the attainment of each individual pupil, therefore, there are no gaps to close between the main school population and those who are classed as disadvantaged.

Mainstream colleagues are able to access research material through the Sutton Trust organisation, which outlines a number of strategies and approaches and assesses their effectiveness. There is no such research available for Special Schools, but, there have been consultations to consider how other similar schools are using their pupil premium and what has been most effective. It is important to remember that the finance available should be targeted to ensure that there is no gap between the pupils from vulnerable groups compared nationally to those not from these groups.

Financial Year 2019/2020

Free School Meals	5 Primary pupils @ £1,320	£6,600	
	16 Secondary pupils @ £935	£14,960	
			TOTAL: £21,560
Looked After Pupils	3 pupils in LA Care	Autumn Term £550 Spring Term £450 Summer Term £600	Total: £1,650 Total: £1,350 Total: £1,800 TOTAL: £4,800
Post Looked After Pupils	2 pupils @ £2,300	£4,600	TOTAL: £4,600
Service families	5 pupils @ £300	£1,500	TOTAL: £1,500
Year 7 Top up Funding	9 pupils at £500	£4,500	TOTAL: £4,500
			TOTAL PUPIL PREMIUM: £36,960

For this academic year the barriers to learning for the pupils and students at St.Francis School remain the same:-

Barriers to Learning

The school has identified the following as barriers for pupils currently in receipt of Pupil Premium:-

- Complex medical issues requiring daily interventions and often long periods spent in hospital
- Severe autism and associated issues such as ritualistic and obsessive behaviours, leading to challenging behaviours
- Sensory impairments
- Poor mobility and hand function (due to complex medical conditions)

And, indeed, St.Francis continues to use this funding to provide a wide range of equipment and services to ensure that the attainment of the identified groups of

pupils are raised through enhanced learning opportunities, and increased wellbeing and confidence.

Free School Meals and Service Family Funding

Throughout the school, it is planned that, pupil premium for FSM will be spent in offering a number of enrichment opportunities for pupils. Enrichment opportunities include the following:-

Specialist drama and dance teacher employed for sessions as appropriate

Materials, resources and visiting professionals to support theme weeks such as mobile farm ICT week, STEM week etc.

Archery, rock climbing and katanuig at Fort Purbrook and North Harbour

Employment of extra staff to support specific learning opportunities including therapy needs and other off site events.

Year 7 Top Up Funding

Materials, resources and visiting professionals to support theme weeks such as mobile farm, ICT week, STEM week etc.

Resources and transport to support involvement in Ferneham Hall production

Employment of extra staff to support specific learning opportunities including therapy needs and other off site events.

Post LAC Pupils

Specialist drama and dance teacher employed for sessions as appropriate

Materials, resources and visiting professionals to support theme weeks such as mobile farm ICT week, STEM week etc.

Archery, rock climbing and katanuig at Fort Purbrook and North Harbour

Employment of extra staff to support specific learning opportunities including therapy needs and other off site events.

Any specific resource needs which may be identified during the EHCP review for each individual pupil.

LAC Pupils

Details of pupil premium spend in this area are contained within each individual child's PEP.

The range of spending stated above is by no means an exhaustive list and details of individual spending and its impact, as measured through bsquared and can be accessed on request.

Data is collected and collated in June / July each academic year and a report is produced each September. Information relating to the reporting on the effectiveness of pupil premium is contained within this document.