

# Spiritual, Moral, Social & Cultural development (SMSC), including the Promotion of Fundamental British Values

## ST FRANCIS SCHOOL

Name of School	St Francis School
Date of Policy Issue/Review	July 2018 to be reviewed July 2021
Name of Headteacher	Fiona Proffitt
Signature of Headteacher	
Links to UNICEF Rights of the Child	<a href="#">Articles 14,17, 29, 30, 31</a>

### St Francis School ethos

At St Francis School the teaching and learning is adapted to meet the pupil's personal development needs. Skills are broken down and taught in small learning steps. Learning is exciting and children are encouraged to learn in the style which motivates them. Our specialist curriculum is effective because we believe that children and young people learn when they are fully engaged and using all their senses.

### Our Vision and Values for St Francis

**Learning** – Pupils will be provided with personalised learning through a creative curriculum that stimulates and motivates the learner.

**Encouragement** – We believe in encouraging each individual to achieve their full potential in a fun and stimulating environment

**Respect** – We will respect one another's dignity, feelings, strengths and achievements

**Independence** – To develop skills and confidence to be as independent as possible

**Communication** – To give each pupil an appropriate and effective method of communication which allows them to learn, achieve and succeed.

### Equal Opportunities Statement

All pupils regardless of their special educational needs, physical disabilities, gender, ethnicity or religion will be encouraged to work to their full potential through planned activities and with as wide a variety of media and materials as resources allow.

## **Aims for SMSC at St Francis**

### **Spiritual development**

As a school we aim to provide learning opportunities to enable pupils to:

- Develop their self-esteem in their learning experiences
- Develop their ability to make individual choices
- Develop their ability to express how they feel
- Experience moments of stillness and reflection
- Respond to special experiences
- Develop their social skills with adults and peers
- Celebrate special times and experiences
- Develop their curiosity for learning
- Experience and respond to a diverse range of cultural activities

### **Moral development**

As a school we aim to provide learning opportunities to enable pupils to:

- Recognise their individual strengths
- Overcome barriers to their learning
- Listen and respond to others
- Develop their self-confidence and ability to persevere
- Respect their peers views and feelings
- Look after their environment
- Begin to learn about right and wrong, linked to fundamental British values
- Have a 'voice'

### **Social development**

As a school we aim to provide learning opportunities to enable pupils to:

- Develop an understanding of their school, class and individual identity at their own level
- Help others in school
- Develop an awareness of needs in their local community
- Develop an awareness of the needs of children globally

### **Cultural development**

As a school we aim to provide learning opportunities to enable pupils to:

- Experience, recognise and celebrate the cultural diversity in Britain
- Develop an understanding of concepts and Festivals relevant to Christianity
- Develop an understanding of concepts and Festivals relevant to Judaism and Hinduism
- Develop an understanding of Britain's identity on a national and global level

## SMSC delivery at St Francis

Although much of the above will be addressed through citizenship, personal, social and health education (PSHE) and religious education (RE), all subjects and areas of school life will be expected to contribute to SMSC provision.

It is expected that the school's curriculum will contribute by providing highly positive and memorable experiences to promote children's and young people's SMSC development. A significant contribution is also made by school ethos, effective relationships throughout the school, collective worship and other activities, within and beyond the curriculum. To this end, a whole-school approach is advocated.

Our current SMSC delivery also includes the following learning experiences:

- Circle time opportunities
- Assembly
- Class charters linked to school's vision and values
- RE focus weeks – different cultures
- Peer support
- Behaviour management – rewards and motivation
- Sensory approaches
- Celebrations
- Diversity of celebrations
- Uniforms
- Evidence of Learning
- Home School Communication books
- Certificates linked to School's vision and values and Rights Respect Education UNICEF
- Image of school
- Website – regularly updated
- Newsletter
- Levels of communication – personalised to every pupil
- Diet – food and cooking
- Preparation of post 18 for future life
- School council, this will ensure that all pupils within the school have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils
- ASDAN – for Key Stage 4 and above
- Options activities, including QEII centre – Key Stage 3 and above
- Work experience and work placements - In JCH
- Educational health care plans

Additionally, St Francis has numerous links with local organisations such as The Rotary Club, Stewart's Garden Centre and Prices Trust all of whom support the ethos of our school by raising money for new minibuses and supporting and funding pupils on trips. Our Sixth Formers have the opportunity to go on a 3 night Residential which provides further learning opportunities for Social, Moral and Cultural Education, particularly developing their self-esteem and independence skills.

## How SMSC opportunities link to UNICEF Rights of the Child

### **Article 14**

Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.

### **Article 17**

Every child has the right to reliable information from the mass media. Television, radio, newspapers and other media should provide information that children can understand. Governments must help protect children from materials that could harm them.

### **Article 29**

Education should develop each child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as their parents, their own and other cultures, and the environment.

### **Article 30**

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of people in the country where they live.

### **Article 31**

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.

Updated by Claire Cooper July 2018